



SARRATT CHURCH OF ENGLAND PRIMARY SCHOOL

Policy for Personal, Social and Health Education and Citizenship

Laying the foundations for our children to be confident, respectful and to achieve their full potential.

Aims of this policy:

At Sarratt School, PSHE and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We ensure that the children experience the process of democracy through participation in the school council – the JLT (Junior Leadership Team). We teach children both about their rights and about their responsibilities. They learn to appreciate what it means to be positive members of a diverse and multicultural society.

It is our aim that all pupils in Sarratt will:

- develop self-confidence and self-esteem
- form positive and supportive peer relationships
- learn to talk about feelings and be sensitive to the feelings of others
- learn to be responsible for their own behaviour and personal organisation
- think about issues and reach informed opinions
- learn to make healthy and safe decisions
- learn to be responsible and caring members of the school and the local community
- develop a sense of pride in our multicultural country
- develop a sense of global citizenship
- care about the environment.

Delivering these aims:

PHSE and citizenship are taught across the school in a variety of ways. We recognise that there is a large overlap between the programme of study for religious education (Hertfordshire Agreed Syllabus of Religious Education), Understanding Christianity and the aims of the PSHE policy so we deliver a considerable amount of PSHE and citizenship curriculum through our religious education lessons

Assessment:

We use both formal and informal judgements for PSHE and citizenship through observations within lessons and contributions to planned activities.

Roles and Responsibilities:

It is the responsibility of all staff to ensure that they are following the policy. The subject leader and SLT will monitor and evaluate the application of the policy

Other references:

Where relevant, this policy should be considered alongside and in accordance with the Marking and Feedback policy, Presentation policy, SEN policy, Inclusion policy, Assessment policy, Teaching and Learning Policy, Homework Policy, Planning policy, Handwriting policy.

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