

## **Tackling Extremism and Radicalisation Policy**

Sarratt Ducklings is fully committed to safeguarding and promoting the welfare of all its children. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

### **Links to other policies**

Sarratt Ducklings Tackling Extremism and Radicalisation Policy (TERP) links to the following Sarratt Ducklings policies:

- Child Protection and Safeguarding
- Equality Policy
- Anti-Bullying Policy
- Positive Behaviour Management Policy
- E-Safety Policy

The following national guidelines should also be read when working with this policy:

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2014
- Working Together to Safeguard Children HM Government 2013

### **Aims and Principles**

Sarratt Ducklings TERP is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how Ducklings will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- The management committee, and all staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant.
- The management committee and all staff will know what the Ducklings policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All parents/carers will know that the Ducklings policy are in place to keep children and their families safe from harm and that Ducklings regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

## **Definitions and Indicators**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate an individual is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include:
  - Physical or verbal assault
  - Provocative behaviour
  - Damage to property
  - Derogatory name calling
  - Inappropriate forms of address
  - Refusal to co-operate
  - Attempts to recruit to prejudice-related organisations
  - Condoning or supporting violence towards others

## **Procedures for Referrals**

Although serious incidents involving radicalisation have not occurred at Sarratt Ducklings to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professional inquisitive' where concerns arise, referring any concerns through the appropriate channels.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The management are trained as Designated People for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

The manager will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do so.

### **Management Committee and Staff**

The manager is the leader for referrals relating to extremism and radicalisation. In the unlikely event that the manager is not available, all staff know the channels by which to make referrals.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a child or their family, or if they need to discuss specific people who they consider to be vulnerable to radicalisation or extremist views.

The manager will work in conjunction with external agencies to decide the best course of action to address concerns which arise.

### **The Role of the EYFS**

The EYFS promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

The Personal Social and Emotional aspect of the EYFS recognises that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance.

Children and their parents/carers are regularly taught about how to stay safe when using the internet.

### **Staff Training**

We ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support to ensure that our children and their families are resilient and able to resist involvement in radical or extreme activities.

Signed:

Dated:

## Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child or their families are vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the Manager.
- All incidents will be fully investigated and recorded in line with the Positive Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident.
- If deemed necessary, serious incidents will be discussed and referred to the Channel Panel
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, Ducklings will contact the appropriate organisation for example Social Services, the police or the Channel Panel.