

## **Sarratt Ducklings Pre-School**

### **Inclusion Policy**

Sarratt Ducklings Pre-School aims to be fully inclusive. We actively seek to remove the barriers to learning and participation than can hinder or exclude individual children, or groups of children. This means equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our pre-school. These may include:

- Girls and boys
- Minority ethnic and faith groups
- Children who need support to learn English as an additional language
- Children with special educational needs
- Able, gifted and talented children
- Children who are at risk of disaffection or exclusion
- Travellers
- Asylum seekers
- Economically disadvantaged

Sarratt Ducklings aims to provide an inclusive and broadly based education for all pupils by:

- a) Providing a safe and caring environment with an atmosphere conducive to learning
- b) Offering a high standard of teaching geared to the Early Years Foundation Stage which will encourage each child to realise and fulfil his or her potential
- c) Offering a wide range of tasks, activities and opportunities specially selected to develop children's individual talents, knowledge and interests
- d) Seeking to understand the needs of individuals and responding to them
- e) Providing effective opportunities for all children by:
  - Setting suitable learning challenges
  - Responding to pupils diverse learning needs
  - Overcoming potential barriers to learning and assessment of individuals and groups of pupils
  - Endorsing positive attitudes and behaviours, supported by staff and role models.

We recognise that each child is a unique individual, with his or her own unique contribution to make to the life of the pre-school and we may adapt this policy for their needs (for example, if a child has special educational needs, disabilities or according to their ages and stages) and this does not need any consultation.

Policy adopted by Sarratt Ducklings Management Committee

Date:

Signed: