

Sarratt Ducklings Pre-School

Promoting British values Policy

The DfE have reinforced the need to “create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent strategy, and these values have been reiterated in 2014.

At Sarratt Ducklings, we understand that the society we live in is diverse and therefore our curriculum and life within school reflects this. For our children, we aim to continually weave the thread of social, cultural, moral, and spiritual British values through our sessions. Underpinning this are the values and understanding of democracy, law, liberty, respect, tolerance, tradition, and heritage.

The “Equality Act 2020” gives all individuals access and opportunity to all that is on offer, including funding.

These values are promoted explicitly through Personal, social, and emotional development and we also teach British values through planning and delivering a broad and balanced learning environment and opportunities to explore these values.

At Sarratt Ducklings, British values are reinforced regularly and in the following ways:

- **Democracy;** this is embedded within Ducklings. The children are always listened to by adults and are taught to listen carefully and with concern for each other, respecting the right of every individual to air their opinions and ideas and have their voices heard through small and large group times.
- **The rule of law;** the importance of law, whether they be those that govern Ducklings or the country, are consistently reinforced throughout regular sessions as well as when dealing with behaviour. The children are aware of the consequences of not following the rules at Ducklings and learn to understand the difference between right and wrong. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from local authorities such as the police, Health and Fire service help reinforce this message.
To encourage and promote good behaviour and attitude, we have devised a reward system (spider chart) and are committed to praising children’s efforts, not only for achievement in curriculum areas but also for behaviour. We endeavour to praise the children informally, individually, during the session or in front of the class.
- **Individual liberty;** At Ducklings, our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for our children to make informed choices. Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of personal, social, and emotional development we place an emphasis on the social and emotional learning of our children. We celebrate achievements both in and outside of Ducklings.

- **Mutual respect;** this is at the heart of our values. Children learn that their behaviours influence their own rights and those of others. All members of the Ducklings community treat each other with respect. Ducklings promote respect for others through learning rules as well as our behaviour policy. Young children will challenge each other when not showing respect and encourage each other to be respectful. They will inform staff and staff will follow through with conflict resolution.
- **Tolerance of those with different faiths and beliefs;** This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Members of different faiths or religions, especially parents and other family members are encouraged to share their knowledge to enhance learning. We actively promote diversity through our celebrations of different faiths and cultures. The children are encouraged to discuss differences between people such as faith, ethnicity, disability, gender, sexuality, and family lives (looked after children/ young carers.)
- **British traditions and heritage;** We celebrate the role of British historically and in the present. We want children to have a knowledge of and be proud of their British heritage and the cultural / historical traditions that we are renowned for across the world. This involves celebrating Royal events, Remembrance Day, harvest festival, Christmas, and Easter.